



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	PROFESSIONAL PRACTICE: STAGE 3
Unit ID:	PSYCM7013
Credit Points:	15.00
Prerequisite(s):	(PSYCM7012)
Co-requisite(s):	Nil
Exclusion(s):	PSYCM7110
ASCED:	090701

Description of the Unit:

The focus of this unit is on extending students' development of their practical skills and competencies through the experience of undertaking professional practice work within an external setting. The placement occurs in an approved external agency and students work with the guidance and support of their supervisor who has been approved by the Psychology Board of Australia.

Grade Scheme: Ungraded (S, UN)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: Yes

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** A thorough understanding of the application of clinical psychology services within the placement setting
- K2.** Strong knowledge of the application of psychological assessment and diagnosis with the client population accessing the placement organisation
- K3.** Thorough knowledge of the professional, legal and ethical requirements in the delivery of clinical psychology services
- K4.** A well-developed understanding of the relationship between the role of a clinical psychologist and the roles of other professions providing clinical care to patients/clients.

Skills:

- S1.** Demonstrate competency in applying the ethical, legal and professional aspects of psychological practice to clinical work.
- S2.** Demonstrate proficiency in conducting systematic psychological assessment using a wide range of assessment techniques
- S3.** Demonstrate a high level of accuracy in using written and oral communication skills to communicate clinical histories, assessment information, and clinical formulations.
- S4.** Demonstrate effective skills in developing and implementing treatment strategies, to restore, sustain or enhance the mental health of clients.

Application of knowledge and skills:

- A1.** Evaluate relevant knowledge and skills in the development of academic and professional independence and responsibility for learning and professional practice
- A2.** Critically analyse relevant knowledge and skills that demonstrate the relationship between the scientist-practitioner model of clinical psychology within psychological practice.

Unit Content:

Topics may include:

- Utilising clinical supervision effectively
- Receiving and responding to feedback
- Managing a caseload
- Assessment and clinical interventions
- Managing client-related documentation appropriately

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-4; S1-4; A1-2	Placement Contract: documents the practical details of the placement, responsibilities, learning goals, and competencies to be achieved.	Written Task	S/U
K1-4; S1-4; A1-2	Professional Practice Hours: the required hours for the three key aspects of the placement: direct client work; client-related work; and individual and group supervision must be completed, and recorded accurately in a Log Book.	Practical and Written Task	S/U

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-4; S1-4; A1-2	Placement Review: a formal review process to evaluate progress towards achieving the Learning Goals and meeting the required competencies occurs midway through the placement and at the end of placement.	Review	S/U
K1-4; S1-4; A1-2	Reflection Paper: examines the professional practice experiences over the placement, and explores the changes, development, and professional growth resulting from those experiences.	Written Task	S/U

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)